

# Reception Long Term Plan 2024-25

Term Overview	Autumn 1							Autumn 2								Spring 1						Spring 2						Summer 1					Summer 2						
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	8	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	1	2	3	4	5	6	7
	2	5	5	5	5	5	5	3	5	5	5	5	5	5	5	3	5	5	5	5	5	5	5	5	5	5	5	4	5	4	5	5	5	5	5	5	5	5	5
Topics	Marvellous Me!							Our Amazing World								Watch out – There’s a Monster About!						To the Rescue!						Once Upon a Time...					Beastly Beasties						
English	Appointments and Part Time	Humpty Dumpty	So Much		Rainbow Fish	Funny Bones	The leaf thief	Diwali	The Naughty Bus		Chinese New Year	Emma Jane’s aeroplane	Granny Went To Market	Nativity	Spider Sandwiches	The Gruffalo		Bog Baby	Billy and the Beast	Peepo	Emergency	Supertato		Zog and the Flying Doodle	Clean Up	Croc Goes to the Dentist/Easter	Little Red Riding Hood	The Three Billy Goats Gruff		Jack and the Beanstalk	You choose fairytales	First Facts Bugs	The Very Hungry Caterpillar	Aaarrghh! Spider!	Tadpole Promise	Superworm	Peep inside a beehive	Consolidation	
Maths		Subitising 12&3	Counting	Composition of 2, 3 & 4	Subitising irregular arrangements	Comparison of number	Number 5	Pattern	Comparison of number (equal)	Part. Part whole	Composition of numbers to 5	Counting, ordinality, cardinality	Recap numbers 1-5	2D shape	Shapes within shapes	All about Number 6	Ordering numbers & one number bonds to 5	Partitioning 6/7	More than/ fewer and equal to	Length	Composition of numbers using 5 and a bit	Comparison of number	Composition of 7	Comparison of measure	Doubles	Odds and evens/ doubles	Counting larger sets of objects	Composition of 6/ doubling	Odd and even	Representing numbers to 5	Representing quantities to 10	Subitising review (using a rekenrek)	Comparison review	Counting review	Number pattern review	Recall review	Understanding review	Consolidation	
PD	How to hold a pencil and draw lines and circles							How to hold a pencil and begin to form recognisable letters								Handles tools with increasing control						Accuracy and care when drawing						Use a pencil effectively to form recognisable letters					Show good control and co-ordination in large and small movements						
UW	People close to us and their roles Seasons							Celebrations and festivals Places of worship								Seasons Environments						People who help us Caring for our world						The natural world Maps					Minibeasts Senses						
EAD	Nursery rhymes and songs							Creating simple representations of events, people and objects Making Diva lamps								Combining and manipulating materials						Using simple tools and techniques						Acting out narratives					Selecting appropriate resources and adapting work where necessary						
CL	The importance of listening carefully. Listen carefully to rhymes and songs							Listen to and talk about stories using some new vocabulary								Participate in discussions and offer explanations						Describe some events in detail						Talking through problems, activities and questioning how things work					Rhymes, poems and songs						
P.S.H.E	Managing emotions Building Learning Powers							Friendships Building Learning Powers								Going for goals Building Learning Powers						Healthy eating and living Building Learning Powers						Solving conflicts Building Learning Powers					Good to be me Building Learning Powers						
P.E.	First steps in controlled movement (fundamental movement skills)							Games (combining movements and team work)								Gymnastics (body strength, coordination, balance, agility) Gymnastics						Dance (moving with control and grace)						Ball Skills (throwing, catching, kicking, passing, batting and aiming)											
Cookin g								Taste test foods from around the world								Sandwiches						Healthy snack/ soup						Biscuits for Granny					Fruit Kebab						
Trips								Church visit								Professor Bubbleworks						London Fire Brigade visit											Zoolab Farm						
Diary Dates	Parents’ curriculum workshop Black History Month National Poetry Day Parents’ evening															Museum Day						World Book Day Sports/Comic Relief Parents’ evening											Sports’ day						