

# Reception Curriculum Meeting



THE PEGASUS ACADEMY TRUST

# A typical day in Reception

Whole class learning sessions

Phonics

Maths

Literacy

Story

Play based freeflow activities  
inside and outside





Here is an example of one of our Reception classrooms.

HERE IS ONE OF OUR OUTSIDE  
AREAS AND HALL, WHERE WE  
HAVE LUNCH AND PE.





WE LOVE OUR  
WOODLAND AREA  
AT CYPRESS AND  
EVERY CLASS GETS  
TO TAKE PART IN  
FOREST SCHOOL  
ACTIVITIES IN  
ROTATION.



# THE TEACHING OF EARLY READING

ALL THE SCHOOLS IN THE PEGASUS ACADEMY TRUST USE THE VALIDATED LITTLE WANDLE LETTERS AND SOUNDS REVISED PROGRAMME.



IT IS A COMPLETE EARLY READING PROGRAMME INCLUDING THE TEACHING OF SYSTEMATIC SYNTHETIC PHONICS AND THE PRACTICE OF PHONICS SKILLS IN DECODABLE BOOKS TO SUPPORT THE DEVELOPMENT OF CHILDREN'S READING.



# WHAT IS PHONICS?

- Phonics is a way of teaching children to read quickly and skillfully. They are taught how to:
  - Orally blend
  - Recognise the sounds that each individual letter makes
  - Identify the sounds that different combinations of letters make – e.g. ‘ai’ ‘ee’
  - Blend (putting sounds together to read a word) – e.g. c-a-t
  - Segment (to aid the spelling of words)



Around the astronaut's  
helmet and down into space.

## Grapheme mat

## Phase 2 and 3

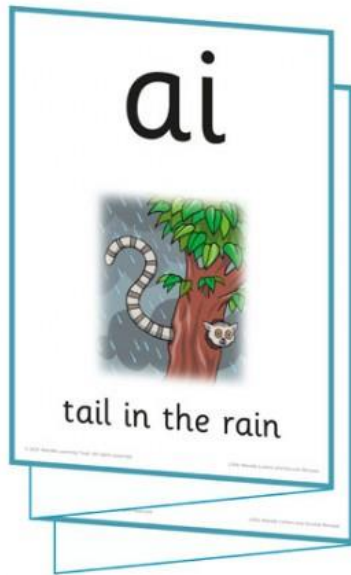
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a	e	i	o	u
---	---	---	---	---

ai	ee	igh	oa	oo	oo	ar
or	ur	er	ow	oi	ear	air



# DAILY LESSONS – REPEATED PRACTICE



- Reviewing and revising sounds and words previously learned
- Learning new GPCs – grapheme phoneme correspondences (letter – sound correspondences)
- Practising by reading sentences
- Learning to spell words
- Learning to read and write tricky words by learning which parts are tricky, for example 'could'
- Practising the phonics and tricky words in fully decodable books – once children are blending a Teacher Choice is sent home for repeated practice

# COUNTING PHONEMES

• cat            3            c-a-t

• bird           3            b-ir-d

• fish?

How many sounds are in each word?

# EXAMPLES OF WORDS THAT CAN BE SOUNDED OUT

big

back

nut

mum

it

cat

dad

dog

# WORDS YOU MAY HEAR YOUR CHILD USE AND WHAT THEY MEAN!

**Phoneme** – A phoneme is the smallest unit of sound in speech and represents a single sound. For example the word ‘hat’ has three phonemes – ‘h’ ‘a’ and ‘t’.

**Digraph** – A combination of two letters representing a single speech sound. For example the ‘sh’ in ‘shape’ or the ‘ee’ in ‘tree’.

**Trigraph** – A group of three letters representing a single speech sound. For example the ‘igh’ in ‘light’ or the ‘ear’ in ‘near’.

**Grapheme** – A grapheme is a letter or a number of letters that represent a sound (phoneme) in a word. An example of a one letter grapheme is the ‘s’ sound in sat is represented by the letter s, for a two letter grapheme the ‘ee’ sound in leaf is represented by the letters ea.

**Tricky word** - A tricky word will have parts that can be sounded out but other parts that are ‘tricky’ for the child at their current point of learning. For example, the word ‘could’ has a ‘c’ and ‘d’ that can be sounded out but the child has not yet learnt ‘oul’ so that part is tricky. The tricky part just has to be learnt!

# PHASE 2 AND 3 TRICKY WORDS

<b>I</b>	<b>is</b>	<b>the</b>	<b>put</b>	<b>pull</b>	<b>full</b>
as	and	has	his	her	go
no	into	she	push	he	of
we	me	be	was	you	they
my	by	all	are	sure	pure

Which parts of the word can be sounded out and which parts are 'tricky'?



# FURTHER SUPPORT FOR PARENTS

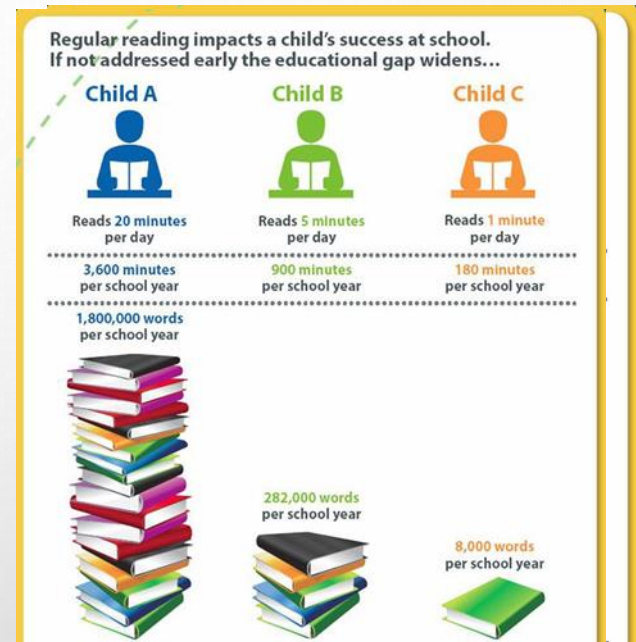
- LITTLE WANDLE PROVIDES EXCELLENT SUPPORT TO PARENTS VIA THE PARENTS PAGE. THE LINK CAN BE FOUND HERE:
- [READING | PEGASUS ACADEMY TRUST](#)
- THERE ARE VIDEOS ON HOW TO SUPPORT WITH THE PRONUNCIATION OF THE SOUNDS AND HOW TO SUPPORT WITH BLENDING.

# IMPORTANCE OF REGULAR READING

Build up to 20 minutes a day:  
Early Years – 10 minutes  
KS1 – 15 minutes  
KS2 – 20 minutes

## What does it do?

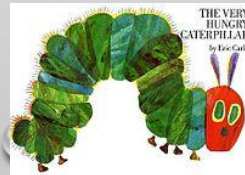
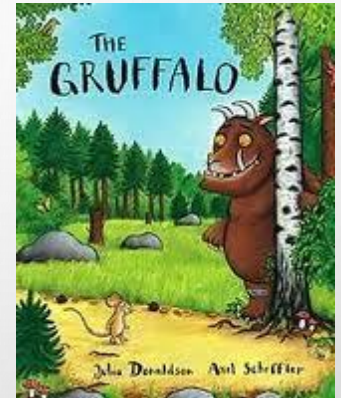
- Builds a love of reading
- Reading together is a wonderful way to bond with your child
- Helps them to develop listening skills
- Stimulates their imagination and helps build their understanding of the world
- Daily reading helps teach fluency and build language



**Be a role model – get caught reading!!!**

# GOOD BOOKS TO READ WITH YOUR CHILD:

- Look for books that are predictable with a repetitive pattern
- Stick to what they know
- Pick books with a good balance of pictures and text
- Look for books with rhyme and rhythm
- Choose stories with familiar sequences
- Seek out non fiction information books





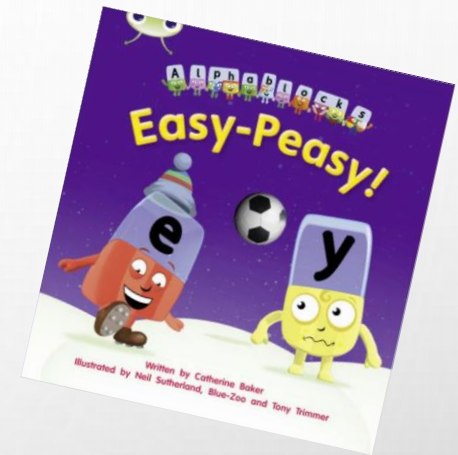
# **TOP 5 TIPS TO HELP DURING READING TIME:**

- **CHOOSE A QUIET TIME**
- **MAKE READING ENJOYABLE**
- **MAINTAIN THE FLOW**
- **BE POSITIVE AND ENCOURAGING**
- **START WITH YOUR CHILD'S INTERESTS**

# READING AT HOME



**Reading Practice book to practice decoding and fluency**



**Extra practice books – may need more help**



**Book corner and library books – to share together**



**Bug Club e-book**

# READING PRACTICE



- **READING PRACTICE HAPPENS THREE TIMES A WEEK IN SCHOOL**
- **ON **THURSDAY** YOUR CHILD WILL BRING HOME THE BOOK THEY HAVE READ THREE TIMES TO READ TO YOU**
- **PLEASE TAKE TIME OVER THE WEEKEND TO SHARE THE BOOK MANY TIMES AND LISTEN TO YOUR CHILD SHOW-CASING THEIR EXCELLENT UNDERSTANDING AND KNOWLEDGE OF THIS BOOK. IF IT IS A BOOK WITH WORDS THEY WILL BE ABLE TO READ IT TO YOU.**
- **RECORD IN THEIR READING DIARY**
- **PLEASE LOOK AFTER THE BOOKS, THEY ARE A CRUCIAL AND EXPENSIVE RESOURCE FOR SCHOOL (SHOW READING PRACTICE BOOK PACK)**
- **RETURN THE BOOK TO SCHOOL ON **MONDAY!****
- **ANOTHER BOOK CANNOT BE ALLOCATED UNTIL YOU HAVE RETURNED THAT BOOK OR PAID TO REPLACE IT. THERE WILL ALSO BE A REPLACEMENT FEE FOR DAMAGED BOOKS.**

# Bug Club

- An online reading programme that gives you access to a selection of reading books to share with your child;
- Your child can enjoy reading books on screen and completing fun quiz questions found in the eBooks;
- The quiz questions will help the children practise their comprehension skills;
- The eBooks are also audio books, so the children can enjoy hearing the stories read aloud



# **SAPLINGS LIBRARY**

Reception visit Saplings library every Friday.

Library stock and your child's loans can be checked on the library system called Reading Cloud.

Each child has their own personal log-in and you can log-in from home. The log-in is at the back of your child's reading diary.

# READING CLOUD

The screenshot shows the Reading Cloud website interface with several callout boxes pointing to specific features:

- My Home Library**: Points to the top navigation bar.
- My Profile**: Points to the user profile icon.
- My Account**: Points to the account settings icon.
- Help Guide**: Points to the help icon.
- My Blog**: Points to the 'My Blog' button in the navigation bar.
- My info**: Points to the 'Who is online?' section.
- What's on your mind?**: Points to the 'What's on your mind?' section.
- Timeline**: Points to the 'Timeline' section.
- Circulate**: Points to the 'Circulate' button.
- Manage Library / Librarian Only**: Points to the 'Manage Library' button.
- Personalised Who Next**: Points to the 'Who Next?' section.

The interface includes a search bar, a navigation bar with buttons for 'My Home Library', 'My Profile', 'My Account', 'Help Guide', and 'My Blog'. The main content area features a 'What's on your mind?' section with a text input field and a 'Post' button, a 'Timeline' section with user posts, a 'Who Next?' section with book recommendations, a 'Star Review' section for 'Wolf Brother', a 'Featured Author' section for 'Jacqueline Wilson', and a 'Trending' section with a word cloud.

## Login

User name

Password

OK

School

# USEFUL LINKS

[www.littlewandlelettersandsounds.org.uk/resources/for-parents/](http://www.littlewandlelettersandsounds.org.uk/resources/for-parents/)

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

[www.familylearning.org.uk](http://www.familylearning.org.uk)

[www.mrthorne.com](http://www.mrthorne.com)

[www.letters-and-sounds.com](http://www.letters-and-sounds.com)

[www.readingbear.org](http://www.readingbear.org)

[www.bbc.co.uk/cbeebies/shows/alphablocks](http://www.bbc.co.uk/cbeebies/shows/alphablocks)

# Reception Maths







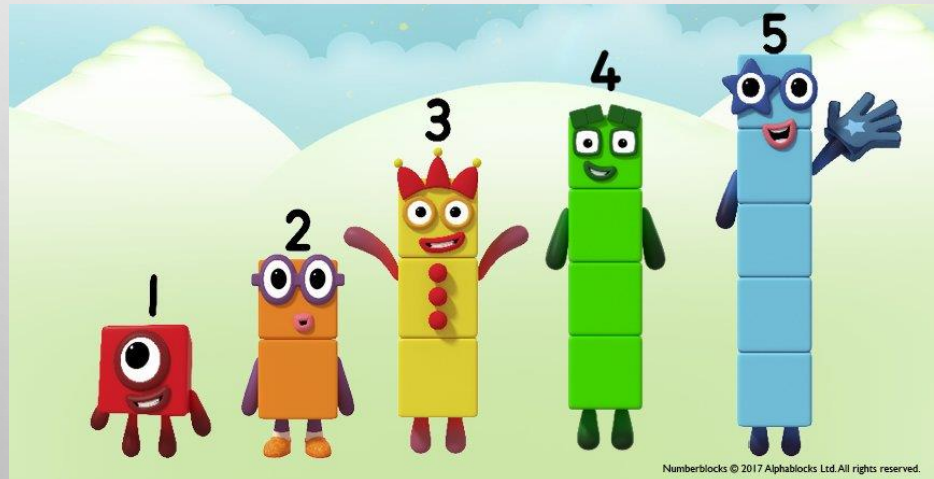
**Maths in the Early Years  
Foundation Stage**

Maths is split into 2 aspects:

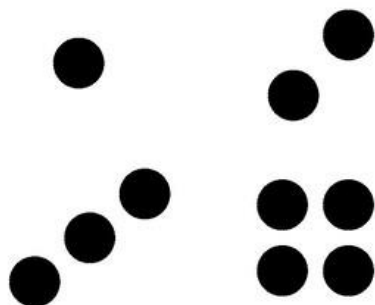
- Number
  - Numerical pattern
- 

# TEACHING SMALL NUMBERS (CREATING MATHS MASTERS)

- Teaching up to Christmas will focus on numbers 1-5, Spring 1-10 and Summer we deepen our knowledge of numbers to 10 focusing on odds and evens, doubling and halving;
- We will be teaching all the aspects within these numbers to make sure that the children are confident mathematicians and that their number knowledge is strong;
- This will create fluent Maths Masters who will have the confidence to tackle maths problems and explain their reasoning with competency;
- We will concentrate on using mathematical language to justify their answers.



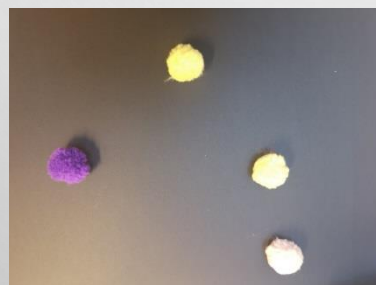
# WHAT DO WE TEACH WITHIN NUMBER?



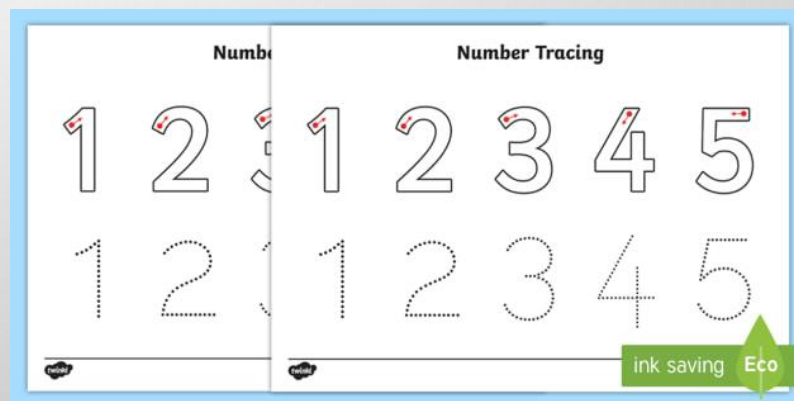
Subitising



Counting and ordering numbers



Regular and Irregular arrangements

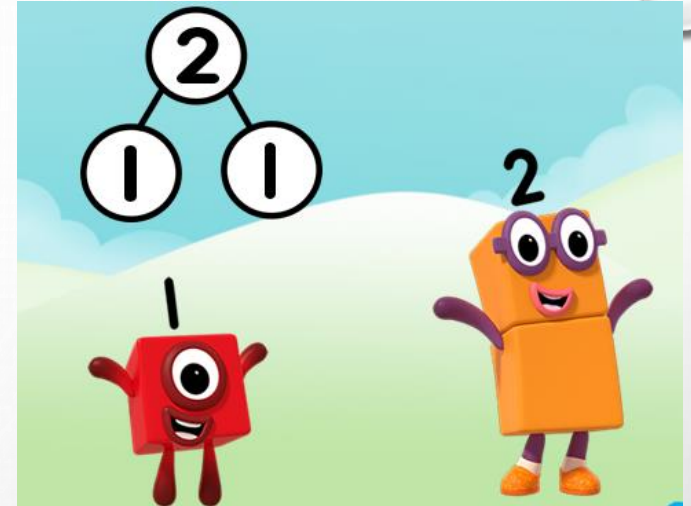


Recognising and writing numerals

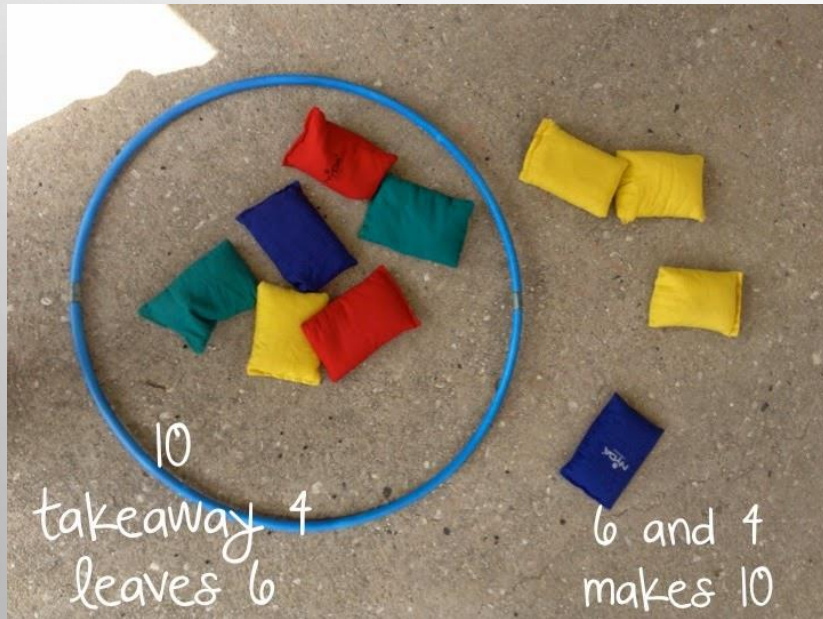
# What do we teach within numerical pattern?



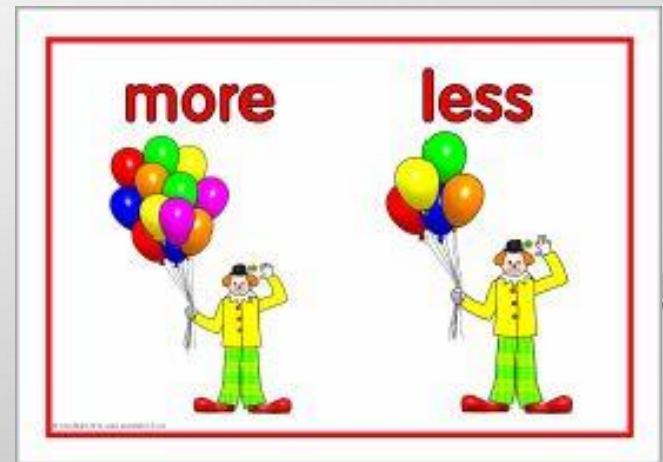
How to use Ten Frames



Using number sentences to make numbers



Finding parts of a whole number



Sharing



## Double facts

Maths Songs: Addition HD

$0+0$ <b>0</b>	$1+1$ <b>2</b>	$2+2$ <b>4</b>	$3+3$ <b>6</b>
$4+4$ <b>8</b>	$5+5$ <b>10</b>	$6+6$ <b>12</b>	$7+7$ <b>14</b>
$8+8$ <b>16</b>	$9+9$ <b>18</b>	$10+10$ <b>20</b>	$11+11$ <b>22</b>

Memorise maths through music!

Maths Songs: Addition HD

Odds and evens

## Even numbers



Odd numbers

## Number bonds

Number bonds to 10 jigsaws

10	0
9	1
8	2
7	3

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## Ways you could support their development

- **Practise counting** when walking up steps, looking for red cars, fastening buttons or using bricks to build a tower. Focus on counting slowly and giving each object/action a number
- **Sing number rhymes and songs-** focus on one less e.g. 5 green bottles "one has fallen off so we have one less. How many do we have left?"
- **When counting, vary the amount you are counting to.** Try counting to 7, 10 or 5. Does your child remember when to stop? Vary your voices!
- **Talk about adding and taking away in everyday situations.** Ask questions like 'if I took one away, how many would I have left?' Or 'if I add one, how many have I got now?'

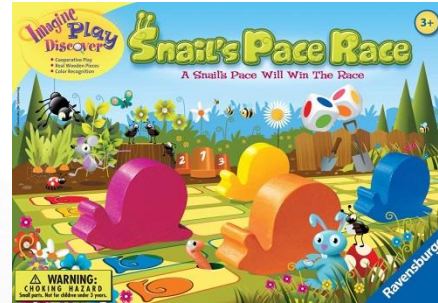
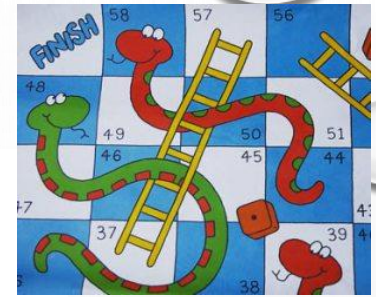
## Ways you could support their development

- Ask questions whilst your child plays i.e. How many dinosaurs have you got **altogether**? What if you had 2 **more** dinosaurs? How many would you have then?
- Collect natural resources to count and sort such as leaves, shells and stones to count, sort and group
- Read numbers in their surroundings e.g. shops, buses, number plates and door numbers

Remember that maths is used in our everyday life and is not just for maths sheets.

# Games To Play At Home

- Snakes and Ladders
- Number Bingo
- Card games (from Snap to higher / lower)



- Dominoes
- Draughts
- Connect 4





# Please remember...

- Keep learning fun and engaging
- Don't work for too long – little and often works best
- Keep learning **practical** and hands on – fewer worksheets and activity books
- Encourage your child to have fun with a pen or pencil. We value all mark making.
- Encourage your child to talk about what they are doing