

Pegasus Academy Trust

Nursery curriculum meeting for
Whitehorse Manor Infant School,
Beulah Infant School and
Ecclesbourne Primary School



What will your child be learning?

- The Early Years Foundation Stage Curriculum
- Characteristics of Effective Learning
- Prime and Specific Areas
- Learning through play (children **WILL** get messy – this is a positive thing!)
- Importance of outside play

Characteristics of effective teaching and learning

Playing and exploring – children investigate and experience things, and ‘have a go’

Active learning – children concentrate and keep on trying if they encounter difficulties, and enjoying achievements

Creating and thinking critically – children have and develop their own ideas, make links between ideas, and develop strategies for doing things



Areas of Learning	
Communication and Language	<ul style="list-style-type: none"> • Listening, Attention and Understanding • Speaking
Personal, Social and Emotional Development	<ul style="list-style-type: none"> • Self-Regulation • Managing Self • Building Relationships
Physical Development	<ul style="list-style-type: none"> • Gross Motor Skills • Fine Motor Skills
Literacy	<ul style="list-style-type: none"> • Comprehension • Word Reading • Writing
Mathematics	<ul style="list-style-type: none"> • Number • Numerical Patterns
Understanding the World	<ul style="list-style-type: none"> • Past and Present • People, Culture and Communities • Natural World
Expressive Arts and Design	<ul style="list-style-type: none"> • Creating with Materials • Being Imaginative and Expressive









Nursery Curriculum Overview:

Autumn 1 <i>6th Sept – 21st Oct (7 weeks)</i>	Autumn 2 <i>3rd Nov – 16th Dec (6 and a half weeks)</i>	Spring 1 <i>4th Jan – 10th Feb (5 and a half weeks)</i>
<p style="text-align: center;">If you're Happy and You Know it!</p> <p style="text-align: center;"><i>Nursery Rhymes Myself and my family Making friends Taking turns & getting along Hygiene</i></p> <p style="text-align: center;"><u>Key Texts</u> <i>Super Duper me, Incy Wincy Spider, Rainbow Fish, Twinkle Twinkle Little Star, Owl Babies, If you're Happy and You Know It</i></p>	<p style="text-align: center;">Twinkle, Twinkle Rainbow Star</p> <p style="text-align: center;"><i>Nursery Rhymes Colour mixing Autumn/seasons and changes Festivals and celebrations</i></p> <p style="text-align: center;"><u>Key Texts</u> <i>Yes, I can Listen!, What Makes a Rainbow, Rainbow Colours, Brown Bear, Brown Bear., Mouse Paint, Monsters Love Colours, Nativity</i></p>	<p style="text-align: center;">Run, Run as Fast as You Can!</p> <p style="text-align: center;"><i>Traditional tales Imaginative play Building learning powers Spatial awareness</i></p> <p style="text-align: center;"><u>Key Texts</u> <i>Emily's sharing caring book, The Gingerbread Man, The three Little Pigs, Goldilocks, The Enormous Turnip, The Little Red Hen</i></p>
Spring 2 <i>20th Feb – 31st March (6 weeks)</i>	Summer 1 <i>17th April – 26th May (6 weeks)</i>	Summer 2 <i>5rd June – 21st July (7 weeks)</i>
<p style="text-align: center;">Round and Round the Garden</p> <p style="text-align: center;"><i>Nursery Rhymes Growing/new life Healthy eating Life cycles</i></p> <p style="text-align: center;"><u>Key Texts</u> <i>Round and Round the Garden, Willbee the Bumblebee, Jasper's Beanstalk, Keeping Healthy, Teeny Weeny Tadpole, Going on an egg hunt</i></p>	<p style="text-align: center;">The Wheels on the Bus</p> <p style="text-align: center;"><i>Transport Occupations Exploring Materials Musical instruments - composition</i></p> <p style="text-align: center;"><u>Key Texts</u> <i>The wheels on the bus, All go travelling by, Who's driving?, Dig, Dig, Digging, The launch Pad., Car, Car, Truck, Jeep</i></p>	<p style="text-align: center;">Row, Row, Row Your Boat</p> <p style="text-align: center;"><i>Under the sea / sea creatures Weather How things work Pirates (transition)</i></p> <p style="text-align: center;"><u>Key Texts</u> <i>Row, Row, Row Your Boat, Commotion in the Ocean, Barry the Fish with Fingers, Ten Things to Help My World, 1,2,3,4,5, Once I caught a Fish Alive, Jake's First Day, Topsy and Tim Go to School</i></p>

Preparing for nursery every day

- Arrive on time
- Come to nursery every day unless unwell
- ROUTINES – importance of getting children familiar with what comes next...predictable routines so they feel safe
- Always bring a coat



	Develops hand-eye co-ordination	Physical Development	Builds fine-motor skills	
Teaches about sequencing and patterns		Improves body control, poise, balance and co-ordination		Explores colour, shape and texture in two and three dimensions
Mathematical Development	Offers opportunities for counting, measuring and sorting		Use of different media and material fosters imagination	Creative Development
Develops the concepts of size and shape	The Many Benefits of Messy Play			Focus on process over product enables individual interpretations
Encourages representational play and story-telling				Informal context encourages confidence in communicating
Knowledge and Understanding of The World	Enables risk-taking and experimenting in a safe environment		Provides exposure to a rich and varied vocabulary	Communication, Language and Literacy
Teaches cause and effect		Fosters children's natural curiosities		Provides opportunities for mark-making
	Encourages a positive attitude to new experiences	Personal, Social and Emotional Development	Builds independence through choice	

Sorry I got messy today but...



How will we know what our children do at school?

- Ask your child
- Daily contact with staff
- Parents' meetings
- Newsletters
- Website



How you help at home

- Model good speaking and listening skills. Talk to your child all the time!
- Read to your child every day
- Let your child see you writing for a purpose
- Encourage large scale movements
- Point out numbers of personal significance
- Talk about the print you see in the environment
- Look for examples of shapes in the environment
- Talk about getting along and playing with others
- Encourage independence when dressing and undressing
- Limit the amount of screen time
- Reasonable and set bed times



Top Tips for Talking

Make talking fun!

**Follow your
child's lead**

**Listen more
than you talk**

**Don't ask too
many questions**

**Talk about what
your child is
doing**

**Take turns to talk
and listen**

**Use simple
language**

**Give your
child time to
respond**

**Slow down
your talking**



Top tips to help with reading

- Choose a quiet time
- Make reading enjoyable
- Regular sharing of books
- Talk about the books
- Stick to what they know/like
- Be positive and encouraging
- Start with your child's interests



Getting ready for reception

- Recognising their name
- Copying their name
- Writing their name independently
- Rote count to 5
- Recognise numerals to 5
- Safely use one handed tools such as scissors to make snips in paper
- Foundations of phonics- Little Wandle Letters and Sounds

