

Year 2  
Curriculum  
Meeting

Autumn  
2024

Pegasus Academy Trust



# Reading in Year 2



- **Pace and fluency**
- Think about what makes sense
- Vocabulary- children should be able to **talk about the language** used in the books they are reading or having read to them
- **Predicting**- children should be able to make sensible predictions about a book and about things that might happen next based on what they have read
- **Comprehension**- children should be able to talk about the story and answer questions based on what has happened and character's feelings and intentions
- **Inference** – children should be able to infer meaning from pictures or what they have read

**Phonics** – children who did not pass the phonics screening will retake in June 2025



Words you may hear your child use and what they mean!

**Phoneme** – A phoneme is the smallest unit of sound in speech and represents a single sound. For example the word ‘hat’ has three phonemes – ‘h’ ‘a’ and ‘t’.

**Digraph** – A combination of two letters representing a single speech sound. For example the ‘sh’ in ‘shape’ or the ‘ee’ in ‘tree’.

**Trigraph** – A group of three letters representing a single speech sound. For example the ‘igh’ in ‘light’ or the ‘ear’ in ‘near’.

**Split digraph** – This is where another letter comes in between the two letters of the grapheme, changing the sound of the vowel. An example is ‘a-e’ which when used in such words as make or take; the k letter separates the digraph resulting in an ‘ai’ sound being formed.

**Grapheme** – A grapheme is a letter or a number of letters that represent a sound (phoneme) in a word. An example of a one letter grapheme is the ‘s’ sound in sat is represented by the letter s, for a two letter grapheme the ‘ee’ sound in leaf is represented by the letters ea.

# Reading and spelling

ea

each /ee/  
head /e/  
break /ai/

Look at all the  
different ways  
to write the  
phoneme sh:

shell

chef

special

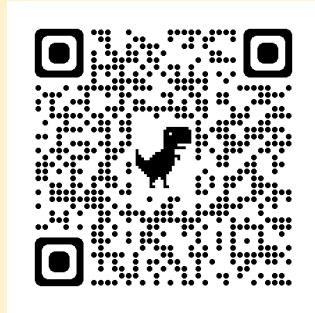
caption

mansion

passion



# Further support for parents



- Little Wandle provides excellent support to parents via the parents page. - <https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>
- There are videos on how to support with the pronunciation of the sounds and how to support with blending.



**Phase 2 sounds taught in Reception Autumn 1**



**Phase 2 sounds taught in Reception Autumn 2**



**Phase 3 sounds taught in Reception Spring 1**

# Phonics

- All children will be taught phonics in Autumn 1, reviewing phase 5
- We will continue to use the Little Wandle scheme that children used in Year 1
- Children who did not pass the phonics screening check at the end of Year 1 will receive daily phonics interventions run by a trained Teaching Assistant



Grow the code grapheme mat Phase 2, 3 and 5

S	t	pp	nn	mm	dd	gg	ck	rr	h
ss	tt	pp	nn	mm	dd	gg	ck	rr	h
c			kn	mb			ck	wr	
se			gn				cc		
ce							ch		
st									
sc									
b	f	ll	j	v	w	x	y	z	qu
bb	ff	ll	jj	vv	ww			zz	
	ph	le	dge	ve				ss	
		al	ge					se	
								ze	
ch	sh	th	ng	nk	a	e	i	o	u
tch	ch					ea	y	a	o-e
ture	ti							ou	ou
	ssi								
	ci								

Grow the code grapheme mat Phase 2, 3 and 5

ai	ee	igh	oa	oo	yoo	oo	ar
ay	ea	ie	o	ue	ue	u*	a*
a	e	i	o-e	u-e	u	oul	al*
a-e	e-e	i-e	ou	ew	u-e		
eigh	y	y	oe	ou	ew		
aigh	ey		ow	ui			
ey							
ea							
or	ur	ow	oi	ear	air	zh	
aw	er	ou	oy	ere	are	su	
au	ir			eer	ere	si	
aur	or				ear		
oor							
al							
a							
oar							
ore							


\*depending on regional accent



# Handwriting



Curly caterpillar letter family




c a d o s

g q e f

PENPALS for Handwriting

Approved by the National Handwriting Association

Long-legged giraffe letter family



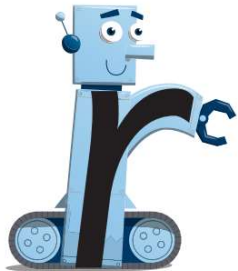
l i t

u j y

PENPALS for Handwriting

Approved by the National Handwriting Association

One-armed robot letter family



r b n h

m k p

PENPALS for Handwriting

Approved by the National Handwriting Association

Zig-zag monster letter family



z u w x

PENPALS for Handwriting

Approved by the National Handwriting Association

# Reading

- By the end of the year, children should be able to read all of the Year 2 common exception words (these can be found in children's reading diaries)



Year 2 - Common Exception Words

door	floor	poor	because	find	kind	mind
behind	child	children	wild	climb	most	only
both	old	gold	cold	hold	told	every
everybody	even	great	break	steak	pretty	beautiful
after	fast	last	past	father	class	grass
pass	plant	path	bath	hour	move	prove
improve	sure	sugar	eye	could	should	would
who	whole	any	many	clothes	busy	people
water	again	half	money	Mr	Mrs	parents



# Reading in school

- Reading practice 3 times a week

Session 1: decoding

Session 2: prosody



**Never going to give you up. Never going to let you down. Never going to run around and desert you.**

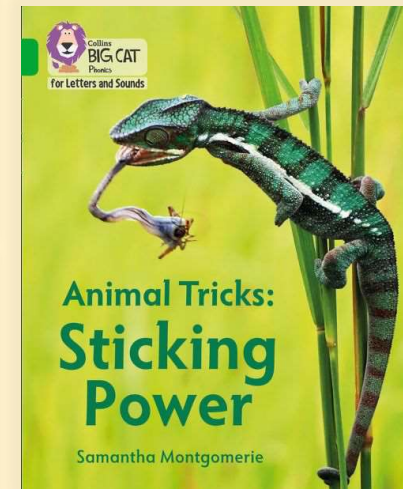
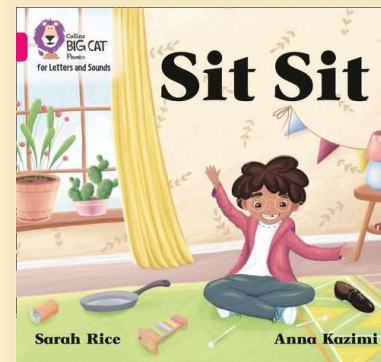
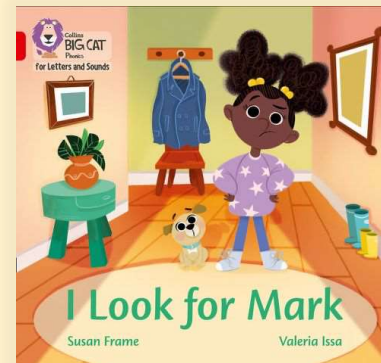
Session 3: comprehension

- 1 fluency lesson a week
- Reading for pleasure (We love reading)
- 1 Whole Class Reading lesson a week



- **Reading practice sessions are:**
- timetabled three times a week
- taught by a trained teacher/teaching assistant
- taught in small groups
- Focus on re-Reading the same text to develop fluency

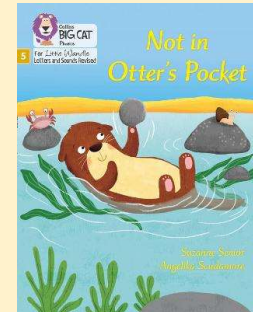
• Books will go home on specific days and returned the following week.



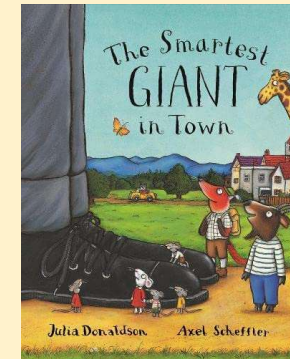
# Reading at home



- Teacher Choice Books (from Reading Practice)



- Shared Books/ Reading for pleasure ( Child's choice)



- Bug Club



- Ecollins

Logins are at the back of the reading diaries.

# Reading at home



## Do

- **find a quiet time**
- **practise frequently for short periods**
- **use lots of praise**
- **read to your child**
- ask lots of questions
- go to the library
- write in the reading diary every time you read with your child

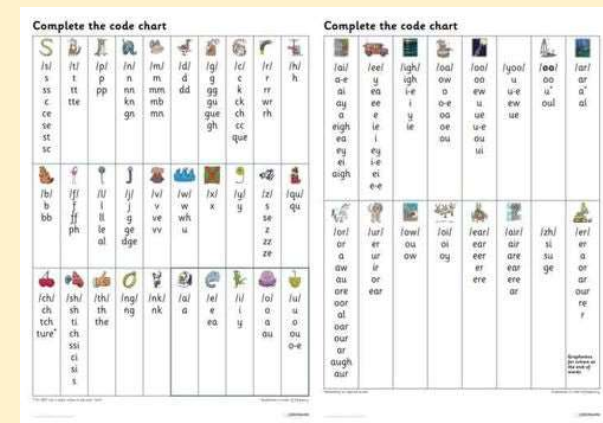
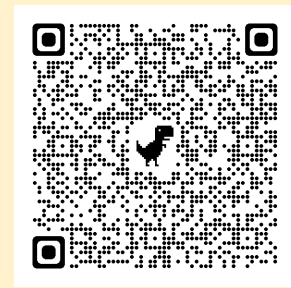
## Don't

- read when your child is tired
- keep going if your child has lost interest
- get stressed when they get it wrong

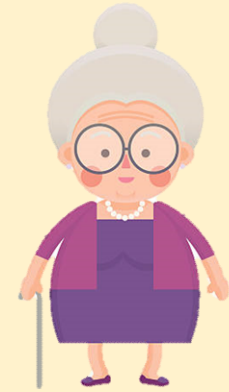
# Writing

In year 2 children need to be able to do all of these:

- Use capital letters and full stops correctly.
- Form letters and digits of the correct size, orientation.
- Use exclamation marks, question marks, and full stops.
- Write simple and compound sentences (and, so)
- Write in a consistent tense (present, past)
- Use co-ordinating conjunctions (when, if, because)
- Use phonic knowledge to sound out words
- Spell many of the common exception words



# Understanding GRAMMAR



- Use subordination (when, if, that, because) and co-ordination (or, and, but)
- Expanded noun phrases for description and specification [for example, the beautiful, blue butterfly or a **pretty, pink flower**]
- Learn how to use the 4 main sentence types - statements, questions, exclamations and commands

**Statement:** I have brown hair.

**Question:** What colour is your hair?

**Exclamation:** What lovely, brown hair you have!

**Command:** Wash your hair.

# Understanding GRAMMAR

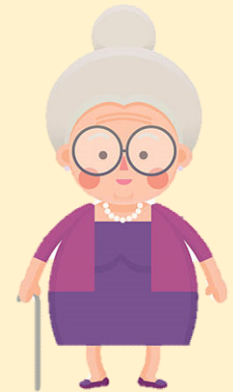
- Use the past and present tense correctly and consistently in their writing.

jump —————> jumped (regular)

shout —————> shouted (regular)

run —————> ran (irregular)

swim —————> swam (irregular)



# Understanding GRAMMAR

Term	Weeks of teaching	Programme focus
Year 2 Autumn 1	5 weeks	Phase 5 review
Year 2 Autumn 2	5 weeks	Bridge to spelling
Year 2 Spring and Summer	20 weeks	Spelling



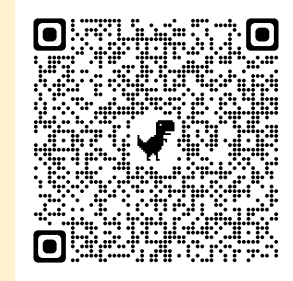
- Formation of nouns using suffixes such as –ness, –er (e.g. sad – sadness, weak – weaker)
- Compounding (e.g. whiteboard, superman)
- Formation of adjectives using suffixes such as –ful, –less (e.g. pain – painful, power – powerless)
- Use of the suffixes –er, –est in adjectives to make comparisons (e.g. big - bigger, small - smallest)
- Use of –ly in standard English to turn adjectives into adverbs (e.g. dangerous – dangerously, beautiful - beautifully)



# Understanding PUNCTUATION

- Learning how to use both familiar and new punctuation correctly including:
- Full stops, capital letters, question marks and exclamation marks,
- Commas to separate items in a list,
- Apostrophes to mark where letters are missing in spelling for contractions [e.g. can't, wouldn't] and to mark singular possession in nouns [e.g. the girl's name].

# Maths Assessment



Read scales and count in 1s, 2s, 5, and 10s.

Partition numbers in different ways.

Recall numbers bonds to and within 10; calculate bonds to and within 20.

$7 + 3 = 10$  so  $7 + 13 = 20$ , if  $7 - 3 = 4$  then  $17 - 3 = 14$

Add and subtract any 2 digit number

Identify quarters, thirds, halves, two quarters and three quarters.

Recognise coins and make an amount using coins.

Read time to the nearest 15 minutes.

Name and describe 2-D and 3 -D shapes.

# Maths Mastery



- Children in year 2 will be continuing with the maths mastery approaching to learning as they have done since reception
- This involves lots of practical opportunities for the children to solve problems
- Centres around talk and reasoning.

# Maths Mastery



- It involves breaking down larger, complex learning goals into smaller steps
- It ensures all children are provided with opportunities to develop a deep and secure knowledge and understanding of mathematics

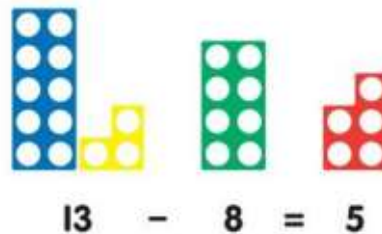


# Concrete, Visual, Abstract

The principle of the CVA approach is that for children to have a true understanding of a mathematical concept there are three phases they need to master: concrete, pictorial and abstract. Reinforcement is achieved by going back and forth between these representations.

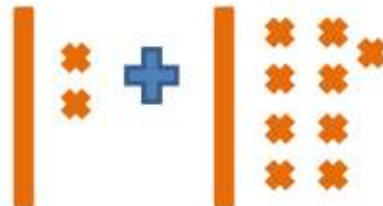
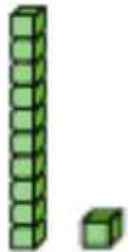


Active/concrete



Building visual images

Abstract



$$13 - 8$$

$$12 + 19$$

# Strategies



- Remind children to be practical and draw things to help them
- Children learn different strategies e.g. an empty number line, arrays, grouping, partitioning and recombining and drawing Dienes
- Children are encouraged to use and draw one of the strategies even if it is to check their answer



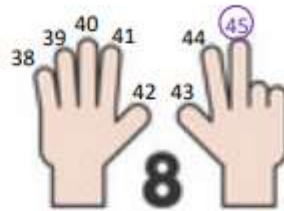
# Strategies: Addition

When adding 10 or less...

$$37 + 8 = 45$$



bigger number in your head



count on in ones (use your fingers!)

When adding 11 or more...

\* partition and recombine \*

$$\begin{array}{r} 32 + 24 = 56 \\ \begin{array}{l} / \quad \backslash \quad / \quad \backslash \\ 30 \quad 2 \quad 20 \quad 4 \end{array} \end{array}$$

First, partition both numbers into their **tens** and **ones**

Next, add the **tens**...

$$\text{T: } 30 + 20 = 50$$

Then, add the **ones**...

$$\text{O: } 2 + 4 = 6$$

Finally, 'recombine' the tens and ones...

$$\text{T+O: } 50 + 6 = 56$$



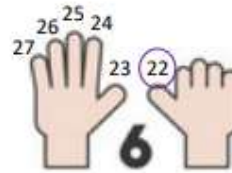
# Strategies: Subtraction

When subtracting 10 or less...

$$28 - 6 = 22$$



starting number in your head



count back in ones (use your fingers!)

When subtracting 11 or more...

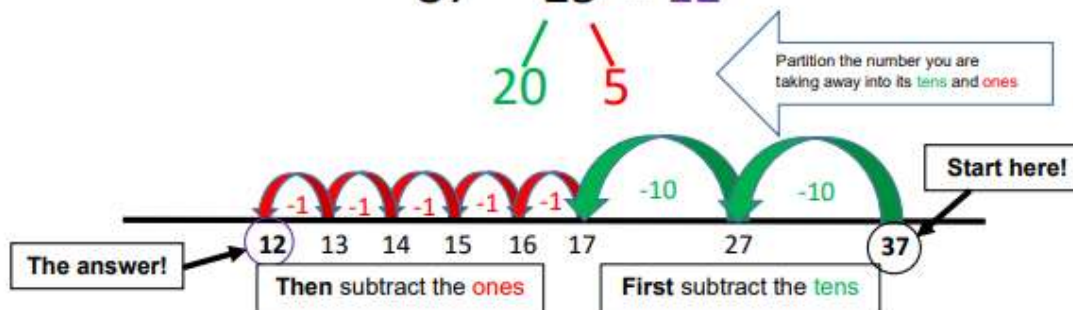
$$37 - 25 =$$

\*jump back in tens and ones on a blank number line\*

$$37 - 25 = 12$$

20 5

Partition the number you are taking away into its tens and ones

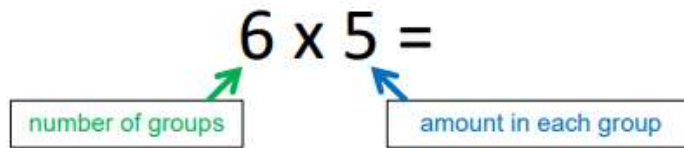






# Strategies: Multiplication

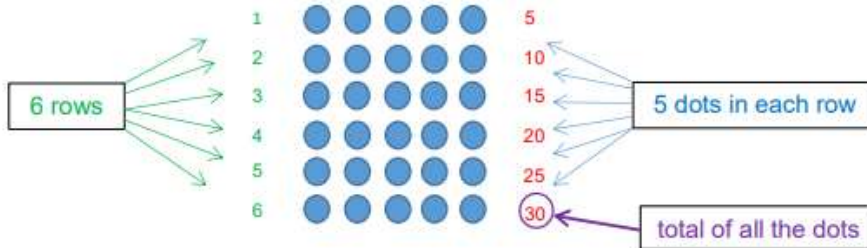
Example:



This is the same as...



You can draw an array...



Or use your number facts...



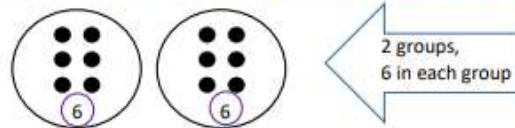


# Strategies: Division

- **Sharing**

$$12 \div 2 = 6$$

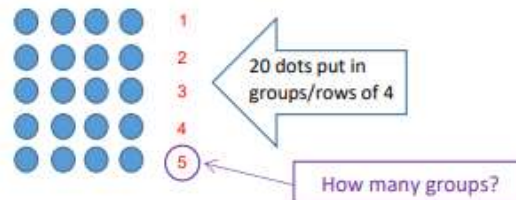
*“What is 12 shared equally between 2 groups/people?”*



- **Grouping**

$$20 \div 4 = 5$$

*“How many groups of 4 are there in 20?”*



- **Number facts (grouping, but quicker!)**

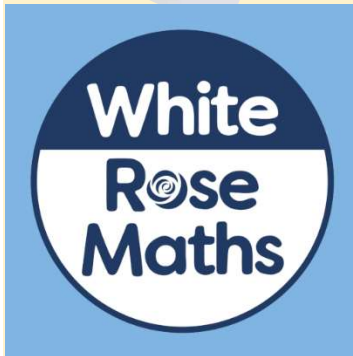
$$80 \div 10 = 8$$

*“How many 10s are there in 80?”*





# Resources



**1-minute MATHS**

KS1!

- Subitising
- +
 Addition
- 
 Subtraction

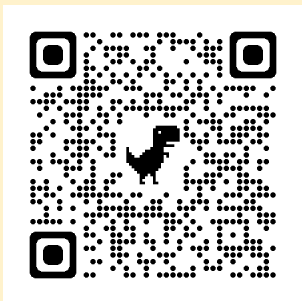
Have you heard about our amazing new app?

It's 1-Minute Maths

Designed for use both in class and at home, our new 1-Minute Maths app helps children build greater number confidence and fluency. It's all about targeted practice in engaging, one-minute chunks!

Download on the App Store | GET IT ON Google Play

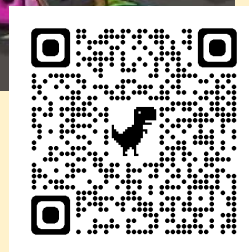
This first version of the app is aimed at Key Stage 1 pupils, and focuses on adding and subtracting — and on 'Subitising'. The free mobile app is available for Apple/iOS, Android and Kindle.



White Rose 1-minute maths



Numbots [www.numbots.com](http://www.numbots.com)



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Maths | Select Age Group... | Go

Share this page: Facebook Share | Pin it | Tweet

Hit the Button

...n number bonds, doubling, halving, times tables, division  
bers against the clock. Brilliant for improving mental  
i skills, but particularly times tables either up to 10 or up to

6-11 year olds

js  
llenge to see how many subtraction calculations you can  
ere are different levels and you can choose either one or  
to make your number sentence correct.

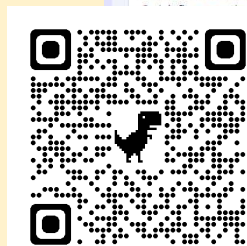
Popular Subjects

- Art
- Early Years
- English
- Geography
- History
- Maths
- Science

**Hit the Button App**

- Times Tables
- Number Bonds
- Doubles
- Halving
- Division
- Square Numbers

Available for iPad, Android, Windows & Mac



[www.topmarks.co.uk](http://www.topmarks.co.uk)



Navigation bar with icons for 2Dos, Work, Data, Sharing, Teachers, Search, Filter, Notifications, and Profile.

← Home/Mathematics/Number

Activities:

Number and Place Value

Icon showing digits 1, 2, 3 with place value labels: HUNDREDS, TENS, ONES.

Addition and Subtraction

Icon showing plus (+) and minus (-) signs.

Multiplication and Division

Icon showing multiplication (x) and division (÷) signs.

Fractions

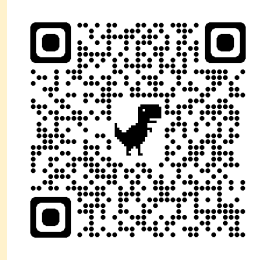
Icon showing a pie chart with 3/4 shaded and 1/4 unshaded.

Probability

Icon showing a red die.

Maths Games:

# HOW YOU CAN HELP



- Encourage your children to discuss their learning
- Look at our website <http://www.pegasusacademytrust.org/>
- Read a variety of texts **to and with** your children – not just school books.
- Continue to practise areas of difficulty that your child may be experiencing
- Make each learning experience as enjoyable as possible
- Take time to practise counting (in 1s, 2s, 5s and 10s forwards and backwards) and support number fact knowledge
- Support your child with simple grammar, spelling and punctuation
- <https://www.pegasusacademytrust.org/curriculum/mathematics/calculations/videos>
- Use the resources at the front of the reading diaries.



TRANSLATE 

# SEVEN SCHOOLS WORKING IN PARTNERSHIP

The Pegasus Academy Trust was the first Primary Multi Academy Trust

LATEST NEWS & EVENTS 



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OUR SCHOOLS

**KEY INFORMATION**

NEWS

CALENDAR

CONTACT

## KEY INFORMATION

TERM DATES AND OPENING HOURS

ADMISSIONS

STATUTORY INFORMATION

CURRICULUM AND ASSESSMENT

BREAKFAST & AFTER SCHOOL CARE

SAFEGUARDING

SPECIAL EDUCATIONAL NEEDS AND  
DISABILITIES

EXTENDED SERVICES AND CLUBS

POLICIES & FORMS

PAYMENT PROVIDERS

SCHOOL UNIFORM

LUNCHES AT PEGASUS

ONLINE LEARNING AND INTERNET  
SAFETY

DIRECTORS AND ACADEMY COUNCILS



# Trips

Hampton Court Palace



Autumn  
2024

Morden Hall Park



Summer  
2025

London



Spring  
2025

Broadstairs



Summer  
2025

# Themed days

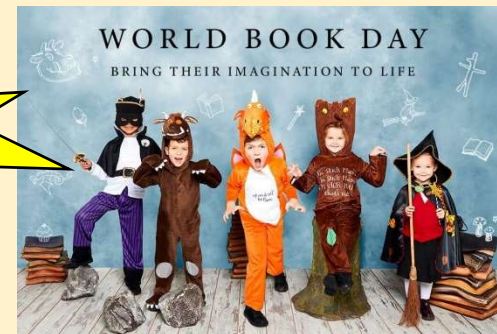
Pirate day



Tudor Day/Museum Day



World Book Day





# Study Bugs



- We use Study Bugs as our communication system
- Please download the app on your phone
- All correspondence will be sent out using this app

